



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 55/MSAD 55

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	81	81	100		46	70	6	40	35	20	81	0	0
	2011-2012	72	72	100		78	72	17	61	13	10	70	2	0
Female	2010-2011	37	37	100		49	74	5	43	35	16			
	2011-2012	39	39	100		82	77	21	62	8	10			
Male	2010-2011	44	44	100		43	66	7	36	34	23			
	2011-2012	33	33	100		73	68	12	61	18	9			
Caucasian/White	2010-2011	81	81	100		46	71	6	40	35	20			
	2011-2012	67	67	100		81	73	18	63	12	7			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	45	45	100		29	58	4	24	42	29			
	2011-2012	45	45	100		71	62	16	56	16	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			34							
	2011-2012	8	8	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	3	3	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	88	87	99		57	67	10	47	25	17	87	0	0
	2011-2012	77	76	99		55	71	8	47	33	12	76	0	0
Female	2010-2011	42	42	100		55	72	14	40	26	19			
	2011-2012	35	34	97		59	75	9	50	32	9			
Male	2010-2011	46	45	98		60	63	7	53	24	16			
	2011-2012	42	42	100		52	67	7	45	33	14			
Caucasian/White	2010-2011	86	85	99		58	68	11	47	25	18			
	2011-2012	77	76	99		55	72	8	47	33	12			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	49	48	98		52	56	10	42	27	21			
	2011-2012	40	39	98		38	60	8	31	49	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	10	91		10	29	<1	10	50	40			
	2011-2012	5	5	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	93	93	100		59	70	3	56	33	8	93	0	0
	2011-2012	85	85	100		47	68	7	40	34	19	85	0	0
Female	2010-2011	50	50	100		64	75	6	58	30	6			
	2011-2012	42	42	100		52	74	10	43	29	19			
Male	2010-2011	43	43	100		53	66	<1	53	37	9			
	2011-2012	43	43	100		42	63	5	37	40	19			
Caucasian/White	2010-2011	90	90	100		59	71	3	56	33	8			
	2011-2012	83	83	100		47	69	6	41	35	18			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	49	49	100		45	60	<1	45	43	12			
	2011-2012	48	48	100		33	57	2	31	42	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			34							
	2011-2012	15	15	100		13	30	<1	13	33	53			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	87	87	100		59	72	6	53	29	13	86	1	0
	2011-2012	89	88	99		65	72	2	63	28	7	88	0	1
Female	2010-2011	57	57	100		61	76	9	53	30	9			
	2011-2012	53	53	100		70	78	2	68	23	8			
Male	2010-2011	30	30	100		53	68	<1	53	27	20			
	2011-2012	36	35	97		57	67	3	54	37	6			
Caucasian/White	2010-2011	84	84	100		58	73	6	52	30	12			
	2011-2012	85	85	100		64	73	2	61	29	7			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	2	1	50			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	42	42	100		52	60	2	50	29	19			
	2011-2012	51	50	98		54	61	<1	54	34	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100		21	33	<1	21	21	57			
	2011-2012	6	6	100			34							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	3	2	67			45							

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	97	97	100		41	66	1	40	37	22	94	3	0
	2011-2012	89	89	100		49	70	3	46	34	17	88	1	0
Female	2010-2011	46	46	100		61	73	2	59	24	15			
	2011-2012	58	58	100		60	75	3	57	34	5			
Male	2010-2011	51	51	100		24	59	<1	24	49	27			
	2011-2012	31	31	100		29	65	3	26	32	39			
Caucasian/White	2010-2011	94	94	100		40	67	1	39	37	22			
	2011-2012	86	86	100		50	71	3	47	34	16			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	49	49	100		29	52	<1	29	43	29			
	2011-2012	41	41	100		39	59	2	37	37	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100		24	25	<1	24	29	47			
	2011-2012	11	11	100		18	30	9	9	18	64			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	1	100			51							

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	105	103	98		58	72	5	53	35	7	102	1	0
	2011-2012	97	96	99		56	77	6	50	29	15	94	2	0
Female	2010-2011	41	41	100		61	78	12	49	37	2			
	2011-2012	50	50	100		70	83	12	58	18	12			
Male	2010-2011	64	62	97		56	68	<1	56	34	10			
	2011-2012	47	46	98		41	71	<1	41	41	17			
Caucasian/White	2010-2011	101	100	99		57	73	5	52	36	7			
	2011-2012	92	91	99		56	78	7	49	30	14			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	1	0	0			67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	64	63	98		54	61	2	52	37	10			
	2011-2012	50	49	98		51	66	4	47	29	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	25	96		36	32	<1	36	44	20			
	2011-2012	17	17	100		29	38	<1	29	18	53			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	101	99	98		36	50	5	31	36	27	98	1	0
	2011-2012	91	91	100		35	47	<1	35	31	34	88	3	0
Female	2010-2011	48	47	98		45	54	4	40	36	19			
	2011-2012	43	43	100		35	51	<1	35	35	30			
Male	2010-2011	53	52	98		29	46	6	23	37	35			
	2011-2012	48	48	100		35	43	<1	35	27	38			
Caucasian/White	2010-2011	98	96	98		38	51	5	32	36	26			
	2011-2012	85	85	100		36	48	<1	36	32	32			
African American/Black	2010-2011	0	0				23							
	2011-2012	3	3	100			28							
Hispanic	2010-2011	2	2	100			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	41	40	98		23	34	3	20	43	35			
	2011-2012	47	47	100		34	31	<1	34	26	40			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100		17	17	8	8	25	58			
	2011-2012	13	13	100		8	16	<1	8	38	54			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	2	2	100			13							

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	81	80	99		49	61	8	41	33	19	80	0
	2011-2012	72	72	100		78	64	19	58	15	7	70	2
Female	2010-2011	37	37	100		46	59	3	43	38	16		
	2011-2012	39	39	100		79	63	21	59	13	8		
Male	2010-2011	44	43	98		51	64	12	40	28	21		
	2011-2012	33	33	100		76	65	18	58	18	6		
Caucasian/White	2010-2011	81	80	99		49	63	8	41	33	19		
	2011-2012	67	67	100		84	65	21	63	13	3		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	45	44	98		39	49	5	34	39	23		
	2011-2012	45	45	100		76	52	22	53	13	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			35						
	2011-2012	8	8	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	3	3	100			36						

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	88	86	98		48	60	8	40	31	21	86	0
	2011-2012	77	76	99		55	66	9	46	18	26	76	0
Female	2010-2011	42	42	100		40	60	5	36	31	29		
	2011-2012	35	34	97		53	65	<1	53	24	24		
Male	2010-2011	46	44	96		55	61	11	43	32	14		
	2011-2012	42	42	100		57	67	17	40	14	29		
Caucasian/White	2010-2011	86	84	98		48	61	8	39	32	20		
	2011-2012	77	76	99		55	67	9	46	18	26		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	49	47	96		43	48	4	38	40	17		
	2011-2012	40	39	98		46	54	3	44	23	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	10	91		30	31	<1	30	20	50		
	2011-2012	5	5	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	93	93	100		49	61	3	46	27	24	93	0
	2011-2012	85	85	100		48	64	8	40	24	28	85	0
Female	2010-2011	50	50	100		46	61	<1	46	30	24		
	2011-2012	42	42	100		40	65	7	33	26	33		
Male	2010-2011	43	43	100		53	61	7	47	23	23		
	2011-2012	43	43	100		56	64	9	47	21	23		
Caucasian/White	2010-2011	90	90	100		51	62	3	48	24	24		
	2011-2012	83	83	100		48	65	8	40	24	28		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	49	49	100		39	47	<1	39	29	33		
	2011-2012	48	48	100		40	51	6	33	25	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			30						
	2011-2012	15	15	100		<1	30	<1	<1	40	60		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	87	87	100		56	64	13	44	16	28	86	1
	2011-2012	89	89	100		54	64	8	46	25	21	89	0
Female	2010-2011	57	57	100		53	63	12	40	19	28		
	2011-2012	53	53	100		53	64	9	43	26	21		
Male	2010-2011	30	30	100		63	64	13	50	10	27		
	2011-2012	36	36	100		56	64	6	50	22	22		
Caucasian/White	2010-2011	84	84	100		56	65	13	43	17	27		
	2011-2012	85	85	100		53	66	8	45	25	22		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	42	42	100		48	50	10	38	14	38		
	2011-2012	51	51	100		39	51	2	37	31	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100		29	28	<1	29	14	57		
	2011-2012	6	6	100			29						
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	97	97	100		24	58	2	22	31	45	94	3
	2011-2012	89	89	100		46	61	15	31	29	25	88	1
Female	2010-2011	46	46	100		30	59	2	28	33	37		
	2011-2012	58	58	100		48	60	17	31	31	21		
Male	2010-2011	51	51	100		18	58	2	16	29	53		
	2011-2012	31	31	100		42	61	10	32	26	32		
Caucasian/White	2010-2011	94	94	100		24	60	2	22	31	45		
	2011-2012	86	86	100		45	62	14	31	30	24		
African American/Black	2010-2011	0	0				29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	49	49	100		14	44	<1	14	27	59		
	2011-2012	41	41	100		34	47	<1	34	24	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100		6	22	<1	6	24	71		
	2011-2012	11	11	100		9	25	<1	9	18	73		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	105	103	98		44	59	6	38	22	34	102	1
	2011-2012	97	96	99		26	60	1	25	32	42	94	2
Female	2010-2011	41	41	100		44	58	2	41	29	27		
	2011-2012	50	50	100		34	62	2	32	32	34		
Male	2010-2011	64	62	97		44	60	8	35	18	39		
	2011-2012	47	46	98		17	58	<1	17	33	50		
Caucasian/White	2010-2011	101	100	99		44	60	6	38	22	34		
	2011-2012	92	91	99		27	61	1	26	33	40		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	0	0			49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	64	63	98		40	44	3	37	22	38		
	2011-2012	50	49	98		18	45	<1	18	31	51		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	25	96		24	22	4	20	12	64		
	2011-2012	17	17	100		12	21	<1	12	18	71		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	101	99	98		26	49	1	25	39	34	98	1
	2011-2012	91	91	100		29	47	1	27	34	37	88	3
Female	2010-2011	48	47	98		26	47	<1	26	38	36		
	2011-2012	43	43	100		30	46	<1	30	30	40		
Male	2010-2011	53	52	98		27	51	2	25	40	33		
	2011-2012	48	48	100		27	47	2	25	38	35		
Caucasian/White	2010-2011	98	96	98		27	50	1	26	39	34		
	2011-2012	85	85	100		29	48	1	28	35	35		
African American/Black	2010-2011	0	0				21						
	2011-2012	3	3	100			21						
Hispanic	2010-2011	2	2	100			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	41	40	98		18	31	<1	18	45	38		
	2011-2012	47	47	100		32	30	2	30	19	49		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		8	15	8	<1	8	83		
	2011-2012	13	13	100		23	15	<1	23	8	69		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	2	2	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	91	89	98		70	64	7	63	21	9	89	0
	2011-2012	87	86	99		51	62	13	38	35	14	86	0
Female	2010-2011	50	50	100		68	64	8	60	20	12		
	2011-2012	44	44	100		43	61	11	32	39	18		
Male	2010-2011	41	39	95		72	65	5	67	23	5		
	2011-2012	43	42	98		60	63	14	45	31	10		
Caucasian/White	2010-2011	86	85	99		72	66	7	65	19	9		
	2011-2012	85	84	99		50	64	13	37	36	14		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	2	1	50			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	52	51	98		59	53	6	53	29	12		
	2011-2012	55	54	98		44	51	11	33	37	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			36						
	2011-2012	17	17	100		24	32	<1	24	53	24		
Limited English Proficient	2010-2011	3	2	67			36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	100	98		62	71	15	47	26	12	98	2
	2011-2012	96	93	97		61	72	12	49	29	10	91	2
Female	2010-2011	41	41	100		59	69	12	46	29	12		
	2011-2012	50	50	100		62	70	14	48	30	8		
Male	2010-2011	61	59	97		64	73	17	47	24	12		
	2011-2012	46	43	93		60	74	9	51	28	12		
Caucasian/White	2010-2011	98	97	99		61	72	14	46	27	12		
	2011-2012	90	87	97		62	73	11	51	28	10		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	1	0	0			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	62	60	97		53	60	13	40	32	15		
	2011-2012	56	54	96		56	60	11	44	31	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	23	21	91		52	41	10	43	24	24		
	2011-2012	17	17	100		29	41	18	12	47	24		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	101	99	98		21	44	3	18	40	38	98	1
	2011-2012	91	91	100		33	44	3	30	27	40	88	3
Female	2010-2011	48	47	98		17	40	<1	17	45	38		
	2011-2012	43	43	100		21	40	2	19	30	49		
Male	2010-2011	53	52	98		25	48	6	19	37	38		
	2011-2012	48	48	100		44	49	4	40	25	31		
Caucasian/White	2010-2011	98	96	98		22	45	3	19	39	40		
	2011-2012	85	85	100		34	45	4	31	28	38		
African American/Black	2010-2011	0	0				19						
	2011-2012	3	3	100			20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	41	39	95		18	29	3	15	44	38		
	2011-2012	47	47	100		32	30	4	28	23	45		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		17	14	8	8	17	67		
	2011-2012	13	13	100		8	16	<1	8	31	62		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	2	2	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		61	70		100	99		61	65		96	95
Caucasian/White		100	100		61	71		100	99		62	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		50	60		99	99		56	52			
Students with Disabilities		*	98		24	34		*	98		24	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		57	73		100	99		42	62		96	95
Caucasian/White		100	99		57	74		100	99		42	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		49	62		99	99		31	48			
Students with Disabilities		*	98		25	34		*	98		9	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		36	48		100	96		27	48		87	84
Caucasian/White		100	96		37	49		100	96		28	49		86	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		100	94		28	33		100	94		25	31		85	73
Students with Disabilities		*	90		12	17		*	90		16	15		80	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	51	24	28	8	6	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	1

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.88		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	97	92
Students with Disabilities	100	16	88	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	8	47	33	12	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	6	50	30	14	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

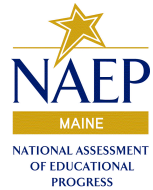
2012-2013 NCLB Report Card



SAU: RSU 55/MSAD 55



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	97	94
Students with Disabilities	100	16	88	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	9	46	18	26	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	1	24	33	41	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met